

<b>DSG Action Plan</b>					
<b>Objective 1: To reduce out of county placements</b>					
<b>Priority:</b>	<b>Tasks or Activities</b>	<b>Responsibility</b>	<b>Resources</b>	<b>Deadline</b>	<b>Progress</b>
To develop the new AEN School (Manor Park site)	<ul style="list-style-type: none"> <li>• Ensure the school is completed and open on time</li> <li>• Ensure the appropriate pupils are placed in the school</li> <li>• Develop capacity through the development of satellite units</li> </ul>	Nigel Minns AEN Project Board		September 2015	On track – see Project Board report for details
To increase the capacity of Warwickshire Special Schools	<ul style="list-style-type: none"> <li>• Ensure timely provision of additional places at Welcombe Hills and Brook</li> <li>• Identify need and ensure places are planned and delivered through the Sufficiency Strategy</li> </ul>	June Maw		December 2014	
To implement primary ISGs	<ul style="list-style-type: none"> <li>•</li> </ul>	Pat Tate		September 2014	
To review all existing out of county placements (pre and post-16)	<ul style="list-style-type: none"> <li>• Consider the suitability of current placements</li> <li>• Review SLAs with current providers</li> <li>• To explore regional commissioning frameworks</li> </ul>	Jonathan Wilding			
To implement a commissioning process for high cost pre-16 placements	<ul style="list-style-type: none"> <li>• Ensure that all commissioning decisions are based on the overall cost of placements and provide value for money</li> </ul>	Kate Harker / Leon		September 2014	

<b>Objective 2: To increase capacity for supporting pupils with SEND in mainstream provision</b>					
To develop outreach support for mainstream schools	•	Judith Humphry			
To carry out a formal review of the IDS Teaching & Learning Service	<ul style="list-style-type: none"> <li>• Review the IDS model and structure to ensure effective support and value for money</li> <li>• Consider alternative delivery models</li> </ul>	Nigel Minns (+ IDS Project Board)		December 2014	
<b>Objective 3: To ensure high quality, value for money provision for post-16 students with SEND</b>					
To implement a commissioning process for high cost post-16 placements	<ul style="list-style-type: none"> <li>• Ensure that all commissioning decisions: <ul style="list-style-type: none"> <li>• Take into account pre-16 level of need</li> <li>• Are based on the overall cost of placements</li> </ul> </li> </ul>	Kate Harker / Leon		September 2014	
To identify potential new models of provision for 19 – 25	•	Judith Humphry			
<b>Objective 4: To review the overall structure of the Area Behaviour Partnerships</b>					
To carry out a formal review of the Area Behaviour Partnerships	•	Jonathan Wilding / Steve Pendleton (+ ABP Project Board)			